學海飛揚專刊特訊

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Last year, I had attended the short-term exchange program in Kyushu Institute of Technology (KIT). So, this is second time that I joined. To me, it is very meaningful to have a chance to visit KIT again, due to that I want to have the dual degree program of master in KIT and also want to get more information of the labs and rules.

All the students were lived in the international residence as last year during these days. The environment in KIT is still very comfortable and not too crowd, just as the environment l like.

During the short-term lecture, we had a Project Based Learning (PBL) course with the Radial Control (RC) model car. In PBL, we were separated to two teams with KIT students and got different RC model cars, one with the engine system, and the other is the motor system. The goal of the lecture is to make the students learning how to create a suitable model to operate the functions in specific racing court. The characteristics of the cars are totally different between engine and motor, such as the acceleration `top speed and sensitivity. Due to these dissimilar properties, each team has to tuning their car on their own way without copies. PBL not only makes the members discuss and solve problems together and also makes us get close, so I think that might be a good educational way to make students thinking.







After the course done, we had time to tour around Kyushu. We went to Kumamoto and Hakata, to saw the beautiful ancient castle and shopping in the modern city. To me, Kyushu may like a county in between the rural and urban which is suit to living and study. According to the advantages above, I really wish I can stay here for study but the number of persons designated and entrance exam of master degree may become a big challenge to me to study in KIT.



